

Second Basic B.Sc. Nursing Examination, Summer (Phase - II) 2019
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answer book for all sections.

SECTION - A (40 Marks)

1. Short answer question (**any five** out of six) : [5 × 5 = 25]
 - a) Principles and maxims of learning.
 - b) Purposes of black board.
 - c) Difference between formative and summative evaluation.
 - d) Barriers of Interpersonal relationship.
 - e) Explain Johari Window.
 - f) Characterstics of learning.

2. Long answer questions (**any one** out of two):
 - a) Define guidance and counseling. Write the approaches to counseling. Discuss the issues of counseling in nursing students and nursing personnel. [3+5+7]

 - b) Describe the need of Audio-Visual aids in nursing education. Enlist the principles to be followed for effective use of Audio-Visual aids. Briefly explain the projected aids in educational media. [3+5+7]

SECTION - B (35 Marks)

[4 × 5 = 20]

3. Short answer questions (**any four** out of five) :
- Importance of human relation.
 - Explain 'Seminar as a method of teaching'.
 - Purposes of evaluation.
 - Advantages and disadvantages of rating scale.
 - Criteria for Selection of formulation of specific objectives.
4. Long answer questions (**any one** out of two) :
- Define Philosophy. Describe the relationship between philosophy and education. Explain pragmatism as a aim of education. [3+5+7]
 - Enumerate the various methods of teaching. Explain principles of teaching. Discuss the details about the lecture method. [4+4+7]

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Second Basic B.Sc. Nursing Examination, Summer 2018
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions :**
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 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use** a common answerbook for **all** sections.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : (5×5=25)
 - a) Principles of learning.
 - b) Role of a counsellor.
 - c) Functions of education.
 - d) Lecture method of teaching.
 - e) Johari Window.
 - f) Domains of educational objectives.
2. Long answer question (**any one** out of two) : (1×15=15)
 - a) i) Define Counselling.
ii) Explain the principles of counselling.
iii) State the qualities of good counselor.
 - b) i) Classify the types of A.V. Aids.
ii) State the purposes of A.V Aids.
iii) State the principles of making effective A.V. Aids.

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SECTION – B (35 Marks)

3. Short answer question (**any four** out of five) :

(4×5=20)

- a) Techniques of effective communication.
- b) Objective Structured Clinical Examination (OSCE).
- c) Laboratory as a method of teaching.
- d) Characteristics of unit planning.
- e) Barriers of Interpersonal Relations.

4. Long answer question (**any one** out of two) :

(1×15=15)

- a) i) What is lesson plan ?
ii) State the purpose of a lesson plan.
iii) What are the essential contents of a lesson plan ?
 - b) i) Write the aims of education.
ii) Explain philosophy of education.
iii) Explain the Maxims of Teaching.
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Second Basic B.Sc. Nursing Examination, Summer 2017
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

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 - 4) The number to the **right** indicates **full marks**.
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 - 7) **Use a common answerbook for all sections.**

SECTION – "A" (40 Marks)

1. Short answer question (**any five** out of six) : (5×5=25)
 - a) Explain channels of communication.
 - b) Purpose and scope of guidance and counselling.
 - c) Importance of class room management.
 - d) Aims and functions of education.
 - e) Field visits as a method of teaching.
 - f) Principles and purposes of A.V. aids.
2. Long answer question (**any one** out of two) : (1×15=15)
 - a) Define micro-teaching. List the steps in micro-teaching. Prepare an outline of lesson plan for first year Basic B.Sc nursing students on oral medication.
 - b) Explain need and scope of counseling in nursing. Discuss the steps in counseling process. Discuss the technique of counseling for Mr. Ajay who remain absent during his clinical duties.



SECTION – "B" (35 Marks)

3. Short answer question (**any four** out of five) :

(4×5=20)

- a) Use of puppets as three dimensional aid in teaching.
- b) Importance of (OSCE) objective structured clinical examination as an assessment skill.
- c) Problem solving approach in nursing.
- d) Domains of objectives.
- e) Symposium as method of teaching.

4. Long answer question (**any one** out of two) :

(1×15=15)

- a) Define exhibition. Explain the steps of conducting an exhibition. Discuss how will you plan and involve the community leaders in conducting an exhibition on prevention of malaria.
- b) Define viva as a method of assessment of skill. Prepare knowledge assessment tool using five multiple choice questions and one short answer questions for first year Basic B.Sc nursing students for conducting practical viva on bandages.



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Second Basic B.Sc. Nursing Examination, Summer 2016
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A+B = 3 Hours

Total Marks : 75

SECTION - A & SECTION - B

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 - 7) **Use** a common answerbook for **all** sections.

SECTION "A" (40 Marks)

1. Short answer question (any five out of six) :

(5x5=25)

- a) Micro-teaching.
- b) Classroom management.
- c) Principles and maxims of learning.
- d) Aims of education.
- e) Team work.
- f) Rules of preparing poster and its uses.

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2. Long answer question (**any one** out of two) :

(1x15=15)

- a) Write purposes and scopes of evaluation and assessment. Prepare observation checklist to assess any one skilled procedure.
- b) Write purposes & types of Interpersonal relationship and Discuss the barriers to interpersonal relations and methods of overcoming barriers with suitable examples.

SECTION "B" (35 Marks)

3. Short answer question (**any four** out of five) :

(4x5=20)

- a) Lecture as a method of teaching
- b) Merits of multiple choice questions.
- c) Principles of communication.
- d) Tape recorder.
- e) Need of clinical evaluation in nursing education.

4. Long answer question (**any one** out of two) :

(1x15=15)

- a) Describe relationship between Philosophy and Education and Explain Idealism as a philosophy of education with examples.
- b) Discuss Guidance and Counseling and Describe qualities of a good Counselor and Discuss the need of Guidance and Counseling in nursing education with suitable examples.

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Ravina R. Photre
IInd yr. B.Sc. NSg.



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Second Basic B.Sc. Nursing Examination, Summer 2015
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration: Section A+B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

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 - 7) **Use a common answer book for all Sections.**

SECTION – A

(40 marks)

1. Short answer question (**any five** out of six) : **(5×5=25)**
 - a) Johari window.
 - b) Simulation.
 - c) Difference between formative and summative evaluation.
 - d) Advantages and disadvantages of rating scale.
 - e) Steps in lesson planning.
 - f) Purposes of bulletin Board.

2. Long answer question (**any one** out of two) : **(1×15=15)**
 - a) Define guidance and counseling. Write the approaches to counseling. Discuss the issues of counseling for nursing students.
 - b) Define Education. Write the aims of education. Discuss the functions of education.

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SECTION – B

(35 marks)

3. Short answer question (**any four** out of five) :

(4×5=20)

- a) Bed side clinic.
- b) Principles of health education.
- c) Panel discussion.
- d) Characteristics of learning.
- e) Classification of educational philosophies.

4. Long answer question (**any one** out of two) :

(1×15=15)

- a) Define Audio-Visual Aids. Write the principles of Audio-Visual Aids. Explain project as a method of teaching.
- b) Define communication. Write the elements of communication. Describe the ways to overcome barriers of communication.